| Course Organization and Planning (mean) | 4.3888888888 |  |  |
| :--- | :--- | :--- | :--- |
| Instruction(Mean) |  | 4.4166666666 |  |
| Faculty/Student Interaction |  | 4.3055555555 |  |
| Student Effort \& Involvement (Mean) | 3.722222222 |  |  |
| Overall Evaluation of the Course(Mean) | 3.8611111111 |  |  |
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| Number of records in this query: |  |  |  |
| :---: | :---: | :---: | :---: |
| Total records in survey: | 12 |  |  |
| Percentage of total: | 100.00\% |  |  |
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| Field summary for A(SQ001) |  |  |  |
| Course Organization and Planning [The content taught in the course reflected the syllabus] |  |  |  |
| Answer | Count | Percentage |  |
| Very Effective (A1) | 4 | 33.33\% |  |
| Effective (A2) | 7 | 58.33\% |  |
| Moderately Effective (A3) | 1 | 8.33\% |  |
| Somewhat Ineffective (A4) | 0 | 0.00\% |  |
| Ineffective (A5) | 0 | 0.00\% |  |
| Not Applicable (A6) | 0 | 0.00\% |  |
| No answer | 0 | 0.00\% |  |
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| Field summary for A(SQ002) |  |  |  |
| Course Organization and Planning [Goals of the course were clearly communicated] |  |  |  |
| Answer | Count | Percentage |  |
| Very Effective (A1) | 7 | 58.33\% |  |
| Effective (A2) | 4 | 33.33\% |  |
| Moderately Effective (A3) | 1 | 8.33\% |  |
| Somewhat Ineffective (A4) | 0 | 0.00\% |  |
| Ineffective (A5) | 0 | 0.00\% |  |
| Not Applicable (A6) | 0 | 0.00\% |  |
| No answer | 0 | 0.00\% |  |
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| Field summary for A(SQ003) |  |  |  |
| Course Organization and Planning <br> [The instructor's organization and course management maximized student engagement] |  |  |  |
| Answer | Count | Percentage |  |
| Very Effective (A1) | 6 | 50.00\% |  |
| Effective (A2) | 5 | 41.67\% |  |
| Moderately Effective (A3) | 1 | 8.33\% |  |
| Somewhat Ineffective (A4) | 0 | 0.00\% |  |
| Ineffective (A5) | 0 | 0.00\% |  |
| Not Applicable (A6) | 0 | 0.00\% |  |
| No answer | 0 | 0.00\% |  |
| Course Organization and Planning (mean) |  |  | 438.89\% |
|  |  |  |  |
| Field summary for B(SQ001) |  |  |  |
| Instruction <br> [Feedback was provided to enhance learning] |  |  |  |


| Answer | Count | Percentage |  |
| :---: | :---: | :---: | :---: |
| Very Effective (A1) | 7 | 58.33\% |  |
| Effective (A2) | 3 | 25.00\% |  |
| Moderately Effective (A3) | 2 | 16.67\% |  |
| Somewhat Ineffective (A4) | 0 | 0.00\% |  |
| Ineffective (A5) | 0 | 0.00\% |  |
| Not Applicable (A6) | 0 | 0.00\% |  |
| No answer | 0 | 0.00\% |  |
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| Field summary for B(SQ002) |  |  |  |
| Instruction <br> [Technology and/or suplemental aids were effectively used in the course] |  |  |  |
| Answer | Count | Percentage |  |
| Very Effective (A1) | 7 | 58.33\% |  |
| Effective (A2) | 4 | 33.33\% |  |
| Moderately Effective (A3) | 1 | 8.33\% |  |
| Somewhat Ineffective (A4) | 0 | 0.00\% |  |
| Ineffective (A5) | 0 | 0.00\% |  |
| Not Applicable (A6) | 0 | 0.00\% |  |
| No answer | 0 | 0.00\% |  |
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| Field summary for B(SQ003) |  |  |  |
| Instruction <br> [The instructor conveyed the subject matter in a clear and thought-provoking manner that increased my knowlec |  |  |  |
| [The instructor conveyed the subject matter in Answer <br> Count |  | Percentage |  |
| Very Effective (A1) | 7 | 58.33\% |  |
| Effective (A2) | 2 | 16.67\% |  |
| Moderately Effective (A3) | 3 | 25.00\% |  |
| Somewhat Ineffective (A4) | 0 | 0.00\% |  |
| Ineffective (A5) | 0 | 0.00\% |  |
| Not Applicable (A6) | 0 | 0.00\% |  |
| No answer | 0 | 0.00\% |  |
| Instruction(Mean) |  |  | 441.67\% |
|  |  |  |  |
| Field summary for C(SQ001) |  |  |  |
| Faculty/Student Interaction <br> [This course provided opportunities to improve my research \& writing skills] |  |  |  |
| Answer | Count | Percentage |  |
| Very Effective (A1) | 6 | 50.00\% |  |
| Effective (A2) | 5 | 41.67\% |  |
| Moderately Effective (A3) | 1 | 8.33\% |  |
| Somewhat Ineffective (A4) | 0 | 0.00\% |  |
| Ineffective (A5) | 0 | 0.00\% |  |
| Not Applicable (A6) | 0 | 0.00\% |  |
| No answer | 0 | 0.00\% |  |


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| Field summary for C(SQ002) |  |  |  |
| Faculty/Student Interaction [The instructor was willing to listen to student's opinions] |  |  |  |
| Answer | Count | Percentage |  |
| Very Effective (A1) | 5 | 41.67\% |  |
| Effective (A2) | 3 | 25.00\% |  |
| Moderately Effective (A3) | - 4 | 33.33\% |  |
| Somewhat Ineffective (A4) | 0 | 0.00\% |  |
| Ineffective (A5) | 0 | 0.00\% |  |
| Not Applicable (A6) | 0 | 0.00\% |  |
| No answer | 0 | 0.00\% |  |
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| Field summary for C(SQ003) |  |  |  |
| Faculty/Student Interaction <br> [The instructor was helpful and concerend about student's progress] |  |  |  |
| Answer | Count | Percentage |  |
| Very Effective (A1) | 7 | 58.33\% |  |
| Effective (A2) | 3 | 25.00\% |  |
| Moderately Effective (A3) | 2 | 16.67\% |  |
| Somewhat Ineffective (A4) | 0 | 0.00\% |  |
| Ineffective (A5) | 0 | 0.00\% |  |
| Not Applicable (A6) | 0 | 0.00\% |  |
| No answer | 0 | 0.00\% |  |
| Faculty/Student Interaction |  |  | 430.56\% |
|  |  |  |  |
| Field summary for D(SQ001) |  |  |  |
| Student effort \& Involvement [I studied more for this than other courses] |  |  |  |
| Answer | Count | Percentage |  |
| Very Effective (A1) | 4 | 33.33\% |  |
| Effective (A2) | 4 | 33.33\% |  |
| Moderately Effective (A3) | 2 | 16.67\% |  |
| Somewhat Ineffective (A4) | 2 | 16.67\% |  |
| Ineffective (A5) | 0 | 0.00\% |  |
| Not Applicable (A6) | 0 | 0.00\% |  |
| No answer | 0 | 0.00\% |  |
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| Field summary for D(SQ002) |  |  |  |
| Student effort \& Involvement [I was prepared for each class] |  |  |  |
| Answer | Count | Percentage |  |
| Very Effective (A1) | 2 | 16.67\% |  |
| Effective (A2) | 7 | 58.33\% |  |


| Moderately Effective (A3) | 1 | 8.33\% |  |
| :---: | :---: | :---: | :---: |
| Somewhat Ineffective (A4) | 2 | 16.67\% |  |
| Ineffective (A5) | 0 | 0.00\% |  |
| Not Applicable (A6) | 0 | 0.00\% |  |
| No answer | 0 | 0.00\% |  |
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| Field summary for D(SQ003) |  |  |  |
| Student effort \& Involvement [I was comfortable with the pace of the course] |  |  |  |
| Answer | Count | Percentage |  |
| Very Effective (A1) | 3 | 25.00\% |  |
| Effective (A2) | 6 | 50.00\% |  |
| Moderately Effective (A3) | 0 | 0.00\% |  |
| Somewhat Ineffective (A4) | 1 | 8.33\% |  |
| Ineffective (A5) | 2 | 16.67\% |  |
| Not Applicable (A6) | 0 | 0.00\% |  |
| No answer | 0 | 0.00\% |  |
| Student Effort \& Involvement (Mean) |  |  | 372.22\% |
|  |  |  |  |
| Field summary for E(SQ001) |  |  |  |
| Overall Evaluation of the Course [My interest in the discipline has increased] |  |  |  |
| Answer | Count | Percentage |  |
| Very Effective (A1) | 3 | 25.00\% |  |
| Effective (A2) | 3 | 25.00\% |  |
| Moderately Effective (A3) | 4 | 33.33\% |  |
| Somewhat Ineffective (A4) | 1 | 8.33\% |  |
| Ineffective (A5) | 1 | 8.33\% |  |
| Not Applicable (A6) | 0 | 0.00\% |  |
| No answer | 0 | 0.00\% |  |
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| Field summary for E(SQ002) |  |  |  |
| Overall Evaluation of the Course <br> [The course expanded my depth and breadth of knowledge of the field] |  |  |  |
| Answer | Count | Percentage |  |
| Very Effective (A1) | 5 | 41.67\% |  |
| Effective (A2) | 4 | 33.33\% |  |
| Moderately Effective (A3) | 3 | 25.00\% |  |
| Somewhat Ineffective (A4) | 0 | 0.00\% |  |
| Ineffective (A5) | 0 | 0.00\% |  |
| Not Applicable (A6) | 0 | 0.00\% |  |
| No answer | 0 | 0.00\% |  |
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| Field summary for E(SQ003) |  |  |  |


| Overall Evaluation of the Course <br> [I would recommend this course to other students] |  |  |  |
| :---: | :---: | :---: | :---: |
| Answer | Count | Percentage |  |
| Very Effective (A1) | 5 | 41.67\% |  |
| Effective (A2) | 4 | 33.33\% |  |
| Moderately Effective (A3) | 2 | 16.67\% |  |
| Somewhat Ineffective (A4) | 0 | 0.00\% |  |
| Ineffective (A5) | 0 | 0.00\% |  |
| Not Applicable (A6) | 1 | 8.33\% |  |
| No answer | 0 | 0.00\% |  |
| Overall Evaluation of the Course(Mean) |  |  | 386.11\% |
|  |  |  |  |
| Field summary for SQ1(SQ001) |  |  |  |
| The following questions relate to the 16 core competencies for School of Communications students. Answer the [This class helped me understand and apply the First Amendment principles and the law appropriate to professi |  |  |  |
| Answer | Count | Percentage |  |
| Strongly Agree (A1) | 8 | 66.67\% |  |
| Agree (A2) | 2 | 16.67\% |  |
| Neutral (A3) | 1 | 8.33\% |  |
| Disagree (A5) | 0 | 0.00\% |  |
| Strongly Disagree (A4) | 0 | 0.00\% |  |
| N/A (A6) | 1 | 8.33\% |  |
| No answer | 0 | 0.00\% |  |
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| Field summary for SQ1(SQ002) |  |  |  |
| The following questions relate to the 16 core competencies for School of Communications students. Answer the [This class helped me understand the history and role of professionals and institutions in shaping the various fie |  |  |  |
| Answer | Count | Percentage |  |
| Strongly Agree (A1) | 6 | 50.00\% |  |
| Agree (A2) | 2 | 16.67\% |  |
| Neutral (A3) | 3 | 25.00\% |  |
| Disagree (A5) | 0 | 0.00\% |  |
| Strongly Disagree (A4) | 0 | 0.00\% |  |
| N/A (A6) | 1 | 8.33\% |  |
| No answer | 0 | 0.00\% |  |
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| Field summary for SQ1(SQ003) |  |  |  |
| The following questions relate to the 16 core competencies for School of Communications students. Answer the [This class helped me understand diversity of groups in a global society in relation to the fields of communication |  |  |  |
| Answer | Count | Percentage |  |
| Strongly Agree (A1) | 3 | 25.00\% |  |
| Agree (A2) | 5 | 41.67\% |  |
| Neutral (A3) | 3 | 25.00\% |  |
| Disagree (A5) | 0 | 0.00\% |  |
| Strongly Disagree (A4) | 0 | 0.00\% |  |


| N/A (A6) | 1 | $8.33 \%$ |  |
| :--- | ---: | ---: | ---: |
| No answer | 0 | $0.00 \%$ |  |
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| Field summary for SQ1(SQ004) |  |  |  |

The following questions relate to the 16 core competencies for School of Communications students. Answer the [This class helped me understand concepts and apply theories in the use of and presentations of images and in

| Answer | Count | Percentage |  |
| :--- | :--- | :--- | :--- |
| Strongly Agree (A1) | 3 | $25.00 \%$ |  |
| Agree (A2) | 7 | $58.33 \%$ |  |
| Neutral (A3) | 1 | $8.33 \%$ |  |
| Disagree (A5) | 0 | $0.00 \%$ |  |
| Strongly Disagree (A4) | 0 | $0.00 \%$ |  |
| N/A (A6) | 1 | $8.33 \%$ |  |
| No answer | 0 |  | $0.00 \%$ |
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| Field summary for SQ1(SQ005) |  |  |  |
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The following questions relate to the 16 core competencies for School of Communications students. Answer the [After completing this class I am better able to work ethically in pursuit of truth, accuracy, fairness, and diversity.]

| Answer | Count | Percentage |  |
| :--- | :--- | :--- | :--- |
| Strongly Agree (A1) | 7 | $58.33 \%$ |  |
| Agree (A2) | 3 | $25.00 \%$ |  |
| Neutral (A3) | 1 | $8.33 \%$ |  |
| Disagree (A5) | 0 | $0.00 \%$ |  |
| Strongly Disagree (A4) | 0 | $0.00 \%$ |  |
| N/A (A6) | 1 | $8.33 \%$ |  |
| No answer | 0 |  | $0.00 \%$ |
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| Field summary for SQ1(SQ006) |  |  |  |

The following questions relate to the 16 core competencies for School of Communications students. Answer the [This class helped me think critically, creatively and independently.]

| Answer | Count | Percentage |  |
| :---: | :---: | :---: | :---: |
| Strongly Agree (A1) | 8 | 66.67\% |  |
| Agree (A2) | 3 | 25.00\% |  |
| Neutral (A3) | 1 | 8.33\% |  |
| Disagree (A5) | 0 | 0.00\% |  |
| Strongly Disagree (A4) | 0 | 0.00\% |  |
| N/A (A6) | 0 | 0.00\% |  |
| No answer | 0 | 0.00\% |  |
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| Field summary for SQ1(SQ007) |  |  |  |
| The following questions relate to the 16 core competencies for School of Communications students. Answer the [After completing this class, I am better able to conduct research and evaluate information by methods appropria |  |  |  |
| Answer | Count | Percentage |  |
| Strongly Agree (A1) | 5 | 41.67\% |  |


| Agree (A2) | 5 | $41.67 \%$ |  |
| :--- | ---: | ---: | ---: |
| Neutral (A3) | 0 | $0.00 \%$ |  |
| Disagree (A5) | 1 | $8.33 \%$ |  |
| Strongly Disagree (A4) | 0 | $0.00 \%$ |  |
| N/A (A6) | 1 | $8.33 \%$ |  |
| No answer | 0 | $0.00 \%$ |  |
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| Field summary for SQ1(SQ008) |  |  |  |
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The following questions relate to the 16 core competencies for School of Communications students. Answer the [This class helped me write correctly and clearly in forms and styles appropriate for the communication professic

| Answer | Count | Percentage |  |
| :--- | :--- | :--- | :--- |
| Strongly Agree (A1) | 7 | $58.33 \%$ |  |
| Agree (A2) | 4 | $33.33 \%$ |  |
| Neutral (A3) | 0 | $0.00 \%$ |  |
| Disagree (A5) | 1 | $8.33 \%$ |  |
| Strongly Disagree (A4) | 0 | $0.00 \%$ |  |
| N/A (A6) | 0 | $0.00 \%$ |  |
| No answer | 0 | $0.00 \%$ |  |
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| Field summary for SQ1(SQ009) |  |  |  |

The following questions relate to the 16 core competencies for School of Communications students. Answer the [This class helped me critically evaluate my work and the work of others for accuracy and fairness, clarity, appro

| Answer | Count | Percentage |  |
| :--- | :--- | :--- | :--- |
| Strongly Agree (A1) | 5 | $41.67 \%$ |  |
| Agree (A2) | 3 | $25.00 \%$ |  |
| Neutral (A3) | 2 | $16.67 \%$ |  |
| Disagree (A5) | 2 | $16.67 \%$ |  |
| Strongly Disagree (A4) | 0 | $0.00 \%$ |  |
| N/A (A6) | 0 | $0.00 \%$ |  |
| No answer | 0 |  |  |
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|  |  |  |  |
| Field summary for SQ1(SQ010) |  |  |  |

The following questions relate to the 16 core competencies for School of Communications students. Answer the [This class helped me apply basic numerical and statistical concepts.]

| Answer | Count | Percentage |  |
| :--- | :--- | :--- | :--- |
| Strongly Agree (A1) | 2 | $16.67 \%$ |  |
| Agree (A2) | 2 | $16.67 \%$ |  |
| Neutral (A3) | 1 | $8.33 \%$ |  |
| Disagree (A5) | 1 | $8.33 \%$ |  |
| Strongly Disagree (A4) | 1 | $8.33 \%$ |  |
| N/A (A6) | 5 | $41.67 \%$ |  |
| No answer | 0 | $0.00 \%$ |  |
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Field summary for SQ1(SQ011)
The following questions relate to the 16 core competencies for School of Communications students. Answer the [The class helped me apply tools and technologies appropriate for the communications professions in which I pl:

| Answer | Count | Percentage |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Strongly Agree (A1) | 7 | $58.33 \%$ |  |  |
| Agree (A2) | 4 | $33.33 \%$ |  |  |
| Neutral (A3) | 1 | $8.33 \%$ |  |  |
| Disagree (A5) | 0 | $0.00 \%$ |  |  |
| Strongly Disagree (A4) | 0 | $0.00 \%$ |  |  |
| N/A (A6) | 0 | $0.00 \%$ |  |  |
| No answer | 0 |  | $0.00 \%$ |  |
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| Field summary for SQ1(SQ012) |  |  |  |  |

The following questions relate to the 16 core competencies for School of Communications students. Answer the [This class helped me understand and demonstrate the ethical use of digital communication.]

| Answer | Count | Percentage |  |  |
| :--- | ---: | :--- | :--- | :--- |
| Strongly Agree (A1) | 9 | $75.00 \%$ |  |  |
| Agree (A2) | 1 | $8.33 \%$ |  |  |
| Neutral (A3) | 1 | $8.33 \%$ |  |  |
| Disagree (A5) | 1 | $8.33 \%$ |  |  |
| Strongly Disagree (A4) | 0 | $0.00 \%$ |  |  |
| N/A (A6) | 0 | $0.00 \%$ |  |  |
| No answer | 0 | $0.00 \%$ |  |  |
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| Field summary for SQ1(SQ013) |  |  |  |  |

The following questions relate to the 16 core competencies for School of Communications students. Answer the [After completing this class, I have a better understanding of the principles of entrepreneurship and intrapreneur

| Answer | Count | Percentage |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| Strongly Agree (A1) | 3 | $25.00 \%$ |  |  |  |  |  |
| Agree (A2) | 3 | $25.00 \%$ |  |  |  |  |  |
| Neutral (A3) | 1 | $8.33 \%$ |  |  |  |  |  |
| Disagree (A5) | 3 | $25.00 \%$ |  |  |  |  |  |
| Strongly Disagree (A4) | 0 | $0.00 \%$ |  |  |  |  |  |
| N/A (A6) | 2 | $16.67 \%$ |  |  |  |  |  |
| No answer | 0 |  | $0.00 \%$ |  |  |  |  |
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| Field summary for SQ1(SQ014) |  |  |  |  |  |  |  |

The following questions relate to the 16 core competencies for School of Communications students. Answer the [This class helped me demonstrate an awareness of hearing, language, and speech disorders, and other physic

| Answer | Count | Percentage |  |
| :--- | :--- | :--- | :--- |
| Strongly Agree (A1) | 2 | $16.67 \%$ |  |
| Agree (A2) | 0 | $0.00 \%$ |  |
| Neutral (A3) | 2 | $16.67 \%$ |  |
| Disagree (A5) | 2 | $16.67 \%$ |  |
| Strongly Disagree (A4) | 0 | $0.00 \%$ |  |


| N/A (A6) | 6 | $50.00 \%$ |  |
| :--- | ---: | ---: | ---: |
| No answer | 0 | $0.00 \%$ |  |
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| Field summary for SQ1(SQ015) |  |  |  |

The following questions relate to the 16 core competencies for School of Communications students. Answer the [This class helped me apply the principles of effective oral/interpersonal communications in a variety of professic

| Answer | Count | Percentage |  |
| :--- | :--- | :--- | :--- |
| Strongly Agree (A1) | 5 | $41.67 \%$ |  |
| Agree (A2) | 3 | $25.00 \%$ |  |
| Neutral (A3) | 3 | $25.00 \%$ |  |
| Disagree (A5) | 1 | $8.33 \%$ |  |
| Strongly Disagree (A4) | 0 | $0.00 \%$ |  |
| N/A (A6) | 0 | $0.00 \%$ |  |
| No answer | 0 |  | $0.00 \%$ |
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| Field summary for SQ1(SQ016) |  |  |  |

The following questions relate to the 16 core competencies for School of Communications students. Answer the [After completing this class, I feel I have a better ability and understanding of media literacy with a critical unders

| Answer | Count | Percentage |  |
| :--- | :--- | :--- | :--- |
| Strongly Agree (A1) | 4 | $33.33 \%$ |  |
| Agree (A2) | 4 | $33.33 \%$ |  |
| Neutral (A3) | 4 | $33.33 \%$ |  |
| Disagree (A5) | 0 | $0.00 \%$ |  |
| Strongly Disagree (A4) | 0 | $0.00 \%$ |  |
| N/A (A6) | 0 | $0.00 \%$ |  |
| No answer |  | 0 |  |
| 16 Core Competencies (Mean) |  |  |  |
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| Field summary for Q1 |  |  |  |
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| Answer |  |  |  |
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