The time is now about 08:55:11.

Connected successfully

Scale is:

- 1. Ineffective
- 2. Somewhat Ineffective
- 3. Moderately Effective
- 4. Effective
- 5. Very Effective

CRN: 18037 Faculty: Thomas

Course Organization and Planning Mean: 4.88

The content taught in the course reflected the syllabus: 4.82

Goals of the course were clearly communicated: 4.91

The instructor's organization and course management maximized student engagement: 4.91

Instruction Mean: 4.79

Feedback was provided to enhance learning: 4.91

Technology and/or supplemental aids were effectively used in the course: 4.64

The instructor conveyed the subject matter in a clear and thought-provoking manner that increased my knowledge and/or awareness: 4.82

Faculty/Student Interaction Mean: 4.76

This course provided opportunities to improve my research and writing skills: 4.82

The instructor was willing to listen to student's opinions: 4.82

The instructor was helpful and concerned about student's progress: 4.64

Student Effort & Involvement Mean: 4.41

I studied more for this course than other courses: 4.18

I was prepared for each class: 4.45

I was comfortable with the pace of the course: 4.27

My interest in the discipline has increased: 4.36

The course expanded my depth and breadth of knowledge of the field: 4.64

I would recommend this course to other students: 4.55

Scale is:

- 1. Ineffective
- 2. Somewhat Ineffective
- 3. Moderately Effective
- 4. Effective
- 5. Very Effective

CRN: 18048 Faculty: Thomas

Course Organization and Planning Mean: 4.37

The content taught in the course reflected the syllabus: 4.70

Goals of the course were clearly communicated: 4.30

The instructor's organization and course management maximized student engagement: 4.10

Instruction Mean: 4.43

Feedback was provided to enhance learning: 4.60

Technology and/or supplemental aids were effectively used in the course: 4.30

The instructor conveyed the subject matter in a clear and thought-provoking manner that increased my knowledge and/or awareness: 4.40

Faculty/Student Interaction Mean: 4.33

This course provided opportunities to improve my research and writing skills: 4.50

The instructor was willing to listen to student's opinions: 4.10

The instructor was helpful and concerned about student's progress: 4.40

Student Effort & Involvement Mean: 4.22

I studied more for this course than other courses: 4.60

I was prepared for each class: 4.40

I was comfortable with the pace of the course: 3.50

My interest in the discipline has increased: 3.80

The course expanded my depth and breadth of knowledge of the field: 4.60

I would recommend this course to other students: 4.40

Scale is:

- 1. Ineffective
- 2. Somewhat Ineffective
- 3. Moderately Effective
- 4. Effective
- 5. Very Effective

CRN: 18648 Faculty: Thomas

Course Organization and Planning Mean: 5.00

The content taught in the course reflected the syllabus: 5.00

Goals of the course were clearly communicated: 5.00

The instructor's organization and course management maximized student engagement: 5.00

Instruction Mean: 4.00

Feedback was provided to enhance learning: 5.00

Technology and/or supplemental aids were effectively used in the course: 3.00

The instructor conveyed the subject matter in a clear and thought-provoking manner that increased my

knowledge and/or awareness: 4.00

Faculty/Student Interaction Mean: 4.33

This course provided opportunities to improve my research and writing skills: 5.00

The instructor was willing to listen to student's opinions: 3.00

The instructor was helpful and concerned about student's progress: 5.00

Student Effort & Involvement Mean: 4.67

I studied more for this course than other courses: 5.00

I was prepared for each class: 4.00

I was comfortable with the pace of the course: 4.00

My interest in the discipline has increased: 5.00

The course expanded my depth and breadth of knowledge of the field: 5.00

I would recommend this course to other students: 5.00